

**2017 Call for Proposals: CIRTL TAR Fellows Program**  
**CIRTL@TAMU Sponsored “Teaching-as-Research” Opportunity**  
**Application Packet**

The Texas A&M Center for the Integration of Research, Teaching, and Learning (CIRTL @TAMU), invites past Academy of Future Faculty (previously known as Graduate Teaching Academy) Fellows, students who have completed college classroom teaching courses, those who have served as Instructor of Record for UG courses (or completed formal teaching internships), and other eligible candidates to participate in a “Teaching-as-Research” (TAR) opportunity. The CIRTL TAR Fellows program is designed to aid participants in integrating their background knowledge on college teaching and learning within their disciplinary context using the process of Teaching-as-Research, which is “the deliberate, systematic, and reflective use of research methods to develop and implement teaching practices that advance the learning experiences and outcomes of students and teachers” (<https://www.cirtl.net/p/about-us-core-ideas>). The goal of the CIRTL TAR Fellows program is to provide participants with a platform to design, implement, assess and report on innovative teaching methods in the classroom using the Teaching-as-Research process. *Participants who complete all requirements will attain either CIRTL Practitioner or CIRTL Scholar certifications, depending on level of participation.*

**Eligibility Requirements:** Prospective applicants must be an AFF Fellow, a Graduate Teaching Consultant, or must have previously completed a course in college classroom teaching (e.g., the course College Classroom Teaching (formerly ENGR/GEOS/SCEN 677 STEM Teaching Professional Development) OR the CIRTL MOOC on college classroom teaching). In addition, we will also consider other evidence of experience in college classroom teaching, such as formal teaching internships or serving as Instructor of Record for an A&M UG course, university awards for teaching and completion of CIRTL online courses, in judging eligibility for this TAMU-CIRTL funded opportunity. Finally, if an applicant has accrued none of these experiences but is willing to commit to participating in our local learning community discussions and/or workshops on college teaching starting June 1, we will offer conditional acceptance. Continuance in the TAR Fellow program beyond 7/31/2017 will be conditional on completing learning community discussions and/or workshop activities.

**Application Submission Requirements:** Each prospective applicant must submit the 1) CIRTL TAR Fellows program application also including) outline of a project proposal idea 2) Curriculum Vitae, and 3) (optional at time of application) CIRTL TAR Applicant & Faculty Partner Contract to qualify for participation in the CIRTL TAR Fellows program.

**Application and Selection Deadlines:** The application packet must be completed on-line at [https://tamu.qualtrics.com/SE/?SID=SV\\_eEgHn2HkMtnXHRb](https://tamu.qualtrics.com/SE/?SID=SV_eEgHn2HkMtnXHRb) by **May 15, 2017, 5:00pm**. Applicants will be informed of their selection to the CIRTL TAR Fellows program no later than **June 2, 2017**. *We anticipate having at least 15 positions available; if eligible applications exceed capacity, we will select applicants in order of application receipt date.*

**Participation Requirements:** All participants will be expected to complete Level 1 activities; it is each student's choice as to whether he/she will advance to Level 2 activities.

**Level 1:** Selected applicants must 1) actively participate in hour-long TAR learning community (LC) sessions from June 2017-Dec 2017 (twice/month in summer; once/month in fall); 2) develop 4 or more PowerPoint Slides summarizing their TAR project by 9/1/2017, 3) complete a small TAR project (hypothesis, testing the alternate teaching approach, collect data, evaluate results) and submit a final reflection and summative report and/or PowerPoint slides upon completion of data analysis, and 4) complete the pre- and post- surveys in order to be eligible for Level 1 participation benefits. *Satisfactory completion of these requirements will earn a CIRTL@TAMU Practitioner Certificate.*

**Level 2 (optional):** Should a participant decide at any point before 9/30/2017 to advance to Level 2, he/she must 1) continue participating in the hour-long monthly TAR LC through May 2018, 2) develop 4 or more PowerPoint Slides summarizing their TAR project; 3) submit a copy of an Institutional Review Board (IRB) protocol approval before collecting data for a reportable TAR project; 4) complete a TAR project (hypothesis, testing the alternate teaching approach, collect data, evaluate results); 5) submit a final summary report on your TAR project, and 6) present TAR project results in a university-wide or (preferably) national venue and/or publish project results in an appropriate pedagogical journal, and 7) complete pre- and post-surveys in order to be eligible for Level 2 participation benefits. *Satisfactory completion of these requirements will earn a CIRTL@TAMU Scholar Certificate.*

### **Participation Benefits**

**Participation in a TAR Learning Community:** This begins in June 2017 and will meet twice monthly in the summer and once/month starting in September, at times to be determined. The chief goal in summer is to complete a full Teaching-as-Research proposal with the guidance of staff and faculty TAR facilitators, which includes coordination with a faculty partner to implement the TAR project (if not already achieved at the time of application).

#### ***Earning TAR Fellow stipend payments:***

**Participants completing Level 1 projects** will be eligible for 1) a \$300 award upon submission of final reflection AND summative report and 2) a congratulatory letter (cc: Chair, Department Head, and Dean) documenting completion of a TAR Fellow project and 3) a certificate verifying achievement of *CIRTL Practitioner\** level.

**Participants completing Level 2 projects** will be eligible for 1) a \$350 award once documentation of IRB approval AND 4-6 slides outlining project in detail are submitted and 2) a second \$400 award upon presentation/publication of results (confirmed with slide set/slide of poster/copy of manuscript accepted for publication) for a total award of \$750.00; 2) a congratulatory letter (cc: Chair, Department Head, and Dean) documenting completion of a TAR Fellow project; 3) a

certificate verifying achievement of *CIRTL Scholar\** level, and 4) eligibility to participate in an all-costs paid CIRTL Network exchange with other CIRTL institutions to present their disciplinary research and TAR project at the host institution.

***The TAR application*** can be accessed at  
[https://tamu.qualtrics.com/SE/?SID=SV\\_eEgHn2HkMtnXHRb](https://tamu.qualtrics.com/SE/?SID=SV_eEgHn2HkMtnXHRb).

***Please submit your CV and/or Faculty Mentor Contract*** to Ms. Tam Phuong at [phuongtotam@exchange.tamu.edu](mailto:phuongtotam@exchange.tamu.edu) .

***Any questions*** related to the CIRTL TAR Fellows program or the application packet can be directed to Dr. Robert Webb at [webb@physics.tamu.edu](mailto:webb@physics.tamu.edu) or Dr. Ra'sheedah Richardson of the Center for Teaching Excellence at [sheedah@tamu.edu](mailto:sheedah@tamu.edu).